

In conjunction with the Annual Meeting of The Network :
Towards Unity for Health (TUFH)

**Improving the Impact of Educational Institutions
on People's Health**



WORLD SUMMIT ON
SOCIAL
ACCOUNTABILITY

8-12 april 2017 • Hammamet • Tunisia

**CONFERENCE PROGRAM
BOOK**

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GEMx is a proud sponsor of the 2017 Conference of The Network: Towards Unity for Health (TUFH) and the World Summit on Social Accountability.

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THE NETWORK:

Towards Unity for Health (TUFH) Mission

The Network: Towards Unity for Health (TUFH) is a global network of individuals, institutions, and organizations committed to the advancement of quality, relevant, efficient and equitable health systems by supporting the development and sustainability of socially accountable educational institutions for health workers through partnerships between those institutions and policy makers, health service organizations, health professionals and communities.

The Network: **TUFH acts as a hub for partner organizations** to share information and collaborate in achieving common goals, a network of networks. With its longstanding history of over thirty years, The Network: TUFH has played an important role in fostering community-oriented innovations, leading to curriculum reforms in education institutions around the globe.

The Network: **TUFH is a non-governmental organization**, in official relationship with the World Health Organization (WHO).

Our Goals & Vision

To strive for collaboration, partnership, and unity amongst the various stakeholders to improve population health and the development of innovative, efficient, and equitable healthcare and educational systems, with particular attention to interdisciplinary/interprofessional cooperation and inter-sectoral action;

To encourage and advise health professions institutions on strategies to move towards an efficient implementation of the principles of social accountability through a commitment:

To promote the orientation of education, research and service delivery programs to meet population priority health needs linked with health system policies and actions in order to meet those needs;

To admit and graduate a health professions student body that reflects the ethnic, geographic and socioeconomic diversity of the populations served and to develop and participate in accreditation systems that reflect these values;

To support advocacy at the political leadership level for the adoption of health and academic policies consistent with the values and principles of social accountability, and

To stimulate and promote international collaboration aiming to reduce disparities in health care and the health workforce.



Bonjour and Welcome to Hammamet!

Since last summer, the Organizing Committee for the 2017 World Summit on Social Accountability/Network: Towards Unity for Health (TUFH) Annual Meeting, co-hosted by the University of Tunis, Faculty of Medicine of Tunis, El Manar (FMT), has been hard at work preparing for your arrival. We are delighted that the time has come for us to gather together and consider how social accountability plays a critical role in medical education and health care systems around the world.

Hammamet is more than just a setting and FMT is more than just a host. Hammamet is the country's largest tourist destination with beautiful sandy beaches and was once a small fishing town. The city's history can be traced back to the 1st century A.D. where it was once a part of the Roman Empire.

The University of Tunis El Manar is a public administrative institution created in 1987 and is organized according to the LMD system (French acronym for Bachelor degree, Master Degree, and PhD). The Faculty of Medicine of Tunis was created in 1964, with fifty-nine students enrolled in the first year. Today, nearly 5,000 students attend at any given time with more than 1,000 teachers involved in the daily training of students.

The conference contains many moving parts, all centered around four thematic areas of social accountability (Leadership, Accreditation, Competencies, Partnerships), such as pre-conference workshops, plenary sessions, concurrent scientific workshops, thematic poster sessions, receptions, a Cultural Dinner & Dance, and our popular "Conference on the Move." For the second year, the conference will feature our version of the well-known "TED Talks", re-imagined as "TUFH Talks". We will also recognize the incredible work of the Projects That Work (PTW) and Student Projects for Health (SPFH) winners.

In other words, our four days together at the conference will be packed with activity. We hope you carry away from it new ideas and insights, suggestions, and perspectives that deepen your understanding, your teaching, and your practice. May our time together in Hammamet be personally and professionally enriching for us all!

The Organizing Committee, 2017 Network: TUFH Conference



CONFERENCE ORGANIZING COMMITTEE

International

The Network: TUFH

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Zohra **Fitouri**

Yosra **Hammi**

Zied **Belcadhi**

Hassen **Touinsi**

Aida **Berriche**

Mohamed **Lakhal**

Jalel **Boubaker**

Hamida **Maghraoui**

Kamel **Bouslama**

Houcine **Maghrebi**

Ramzi **Bouzidi**

Nadia **Mhiri**

Abderrazek **Bouzouita**

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Samir **Ennigrou**

Imene **Yeddes**

Lamia **El Fekih**

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Amina **Lakani**

Fatma **Tlili**

Jihene **Bejaoui**

Fadhila **Boubaker**



from the Network: Towards Unity for Health

Dear Members and Participants,

As our organization, The Network: TUFH, approaches its 40th anniversary, it is a privilege to all of us to gather in Tunis under the inspiration of Social Accountability as the main theme of this 2017 conference. We still have a long pathway to follow in order to build socially accountable health and educational systems, a fundamental strategy in making the advancement of the WHO goals.

The friendly and nurturing ambiance, peculiar of The Network: TUFH conferences, will stimulate the exchange of experiences in a wide diversity range, thus fostering partnerships and encouraging solidarity. Transformations in education of the health professions and strengthening of community-based education constitute the most fundamental strategies in progressive inequity reduction in health.

Therefore, dear friends, as we meet in Tunis let's invest our best in building synergy to advance globally in the access and quality of health care. Please feel the most welcome!



Prof. Henry Campos

Secretary General, The Network: Towards Unity for Health

www.thenetworktufh.org





WELCOME MESSAGE

from the Student Network Organization (SNO)

Dear Students,



It is a great honor to welcome every student participant to Hammamet, Tunisia, on behalf of the Executives of the Student Network Organization (SNO). This conference is a moment to pause, rejoice, reflect, re-strategize and project on our individual endeavors and how we have we internalize social accountability in our value base, meaningful, quality education pursuit as students. As an organization of students, I strongly believe we have provided a strong collective identity and voice.

As we spend time to learn, digest network with professionals and mentors cross the globe and specifically pick lessons through four themes, leadership, partnerships, collaboration and accreditation. The journey to effective and sustainable social accountability is not in years after school but the days, minutes and seconds we shall spend here, for they count to determine a lot. Therefore, let's keep the flame hot. Come join us in the workshops, meetings, and fun activities organized just for you.

Jonathan Dangana

President, Student Network Organization (SNO)



from the Faculty of Medicine of Tunis (University of Tunis, El Manar)

The Faculty of Medicine of Tunis (University of Tunis El Manar) has the privilege to host the first World Summit on Social Accountability. Welcome to Tunisia!

Health systems worldwide face important challenges: providing universal access, containing rising costs, responding to citizens' expectations and promoting concerted action on the wide spectrum of social determinants. That's why a new perspective for the future is required.

Redefining the role of health professionals and educational institutions, and providing evidence of their impact on people's health status is the major theme for the Summit. In the last few years a number of institutions and organizations all over the world tried to promote and apply Social Accountability principles as reported by the Global Consensus. As we know, these principles can only be achieved if medical schools, other health professional schools, health organizations and other health actors, including policy makers and regulatory mechanisms work together towards the same objectives and undertake the necessary institutional changes at their level.



During the four days of the summit, through plenaries, workshops and poster sessions, high level experts and participants from both French and English communities, and from different parts of the world, will share experiences and ideas and suggest ways for a synergistic approach towards global progress to improve quality, equity and effectiveness in health care delivery.

The active and enthusiastic involvement of the students in the preparation of the world summit has delighted us. It is also a token of their great interest to contribute to shaping the society in which they intend to live in. We look forward to attend the forum they plan to organize for us during our congress.



WELCOME MESSAGE

Also, the community of Tunisian schools of health sciences, during the session “conference on the move” will be given the opportunity to demonstrate how they envision implementing social accountability.

One of the key moments of the World Summit will be the drafting of a synthesis from all working groups’ deliberations as well as of the declaration of Tunis which should inspire us to forge challenging strategies for better unity of action among all concerned stakeholders in health care development of the future. Health for all is our great objective.

During the last six years, Tunisia has witnessed fundamental changes: a revolution and a still ongoing democratic process. With the occasion of this World Summit, we are making the collective commitment to improve the health status of people here at home and everywhere in the world.

I’d like to thank the International Organizing Committee, the team of The Network: TUFH, the Local Organizing Committee of the medical school of Tunis and all those who give their time to prepare the World Summit. I’m sure you will enjoy your stay in Hammamet. Welcome to Tunisia!

Ahmed Maherzi

*Dean, Faculty of Medicine of Tunis
University of Tunis, El Manar*



THE NETWORK:



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Staff: Alberta **Steans Parsons** (Administrator); Shiyao **Yuan** (Business Analyst)

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Host Hotels

Diar LeMedina, Rue de la Medina-Yasmine Hammamet | +216 72 241 000
Solaria & Thalasso, Rue de la Medina-Yasmine Hammamet | +216 72 241 959

Host Institution

University of Tunis, Faculty of Medicine, El Manar, Université de Tunis El Manar, Campus Universitaire Farhat Hached Tunis 1068, Tunisia | +216 71 872 253

Registration

The registration desk will be open every day from 7:00AM. The registration desk is located in the Medina Conference Center on the main floor.

Secretariat Office

The Secretariat Office is here to answer any questions you may have including how to become a member of The Network: TUFH. We will be located in the 'Diane' room (across from the poster stands) throughout the Summit.

Name Badges

Name badges are required for admission to all sessions, meals, and social events.

Meals

All meals are included in your conference registration fee, except on April 9th (additional exception: see Accompanying Persons). Breakfast will be served daily from 6:30AM at each host hotel.

Accompanying Persons

We welcome the guests of our conference attendees. Please be kindly aware that the Accompanying Person registration includes the Opening and Closing Ceremonies, FAIMER Reception, Conference on the Move, the Cultural Dinner and Dance and breakfast each morning. However, the registration does not include access to scientific sessions or any other meals not specifically mentioned.

Social Events

This year, the conference features an Opening Ceremony, a Cultural Dinner & Dance, a FAIMER-sponsored cocktail reception, and a Closing Ceremony. Additionally, there will be student programming, including the popular student dance party.

Internet

Wi-Fi is open access and is available throughout the hotel and conference center. Please consult with a volunteer if you have trouble connecting.



GENERAL MEETING INFORMATION

Shuttle Service between Host Hotels and Airport

Shuttles from the airport to the venue will run at set times on April 6th, April 7th, and April 8th. Based on the available flight schedules, we believe everyone should be accommodated. If you would like a transfer outside of those times, the costs and arrangements will be on your own.

Shuttle Time:

April 6 : 10AM, 1:30PM, 5:30PM

April 7: 11AM, 1PM, 4PM, 6PM

April 8: 1AM, 12:30PM, 4PM

Student volunteers will be outside of baggage claim to escort attendees to the shuttle.

For shuttles from the venue to the airport, please be sure to sign up at your hotel's registration desk at check-in. The cost of the shuttle service is included in the price of your accommodations at the two host hotels. If you decide to arrange your own transportation, the cost of the shuttle will not be refunded.

Full Abstracts

Full Abstracts are available on the conference website under the "Program" tab.

Photography and Video Recording & Publicity Consent

By attending the conference, you acknowledge and agree that The Network: TUFH, the organizing committee of this conference, and sponsors of this conference may make and retain recordings, such as videos, photographs, and audio recordings, that include your image and/or voice. You also acknowledge and agree that The Network: TUFH, the organizing committee of this conference, and sponsors of this conference will own the recordings they make, may edit these recordings, and may publish the recordings in any of their digital or printed communications or publications, including but not limited to, websites, social media outlets, newsletters, annual reports, and promotional materials.

Optional Tours

A travel agent will be available at the registration desk to assist with tours of Tunisia, including the ancient ruins of Carthage.







PROGRAM AT-A-GLANCE

VENUE: MEDINA MEDITERRANEA CONFERENCE CENTER

Pre-Conference Workshops (PCWS)

DAY	TIME	L'Olivier Porte 1	Cesar 2	Cesar 3
April 8, 2017	09:00 • 12:00	SNO Orientation	PCWS	PCWS
	14:00 • 17:00	Mentor-Mentee Session	DAAFRI	PCWS
	18:00 • 21:00	OPENING CEREMONY		

VENUE: MEDINA MEDITERRANEA CONFERENCE CENTER

DAY	TIME	Amphicesar	Cesar 1	Cesar 2	Cesar 3
April 9, 2017	07:30 • 08:30	TUFH Talks (French Language)			
	08:45 • 10:00	Plenary-Leadership			
	10:00 • 10:30				
	10:30 • 12:30	Poster Session	Student Projects for Health	Workshop	Poster Session
	12:30 • 13:45				
	12:45 • 13:30	GEMX Exhibitor Session	Women & Health Task Force	Elderly Task Force Meeting	
	13:45 • 15:00	Plenary-Competencies			
	15:00 • 15:30				

	Cesar 4	Cesar 5	Cesar 6	Venus
	PCWS	PCWS	PCWS	
	PCWS	PCWS	PCWS	Moderator Training

BOY AND RECEPTION | Venue: Hannibal

Cesar 4	Cesar 5	Cesar 6	Cesar 7	Cesar 8	L'Olivier Porte 1	Venus
COFFEE BREAK						
Workshop	Poster Session	Workshop	Poster Session	Workshop	Poster Session	
LUNCH						
COFFEE BREAK						



PROGRAM AT-A-GLANCE

VENUE: MEDINA MEDITERRANEA CONFERENCE CENTER

DAY	TIME	Amphicesar	Cesar 1	Cesar 2	Cesar 3
April 9, 2017	15:30 • 17:30	Poster Session	Student Projects for Health	Workshop	Poster Session
	17:30 • 18:30				
	17:30 • 18:30				
	18:30 • 19:30				
April 10, 2017	07:30 • 08:30	General Assembly Meeting			
	08:45 • 10:00	Plenary—Partnership			
	10:00 • 10:30				
	10:30 • 12:30	Projects That Work	EfH - Meet the Editors	Workshop	Poster Session
	12:30 • 13:45				
	12:45 • 13:30	Besrou Center Exhibitor Session	Interprofessional-Task Force	Social Accountability Task Force Meeting	
	13:45 • 15:00	Plenary—Accreditation			
	13:45 • 15:00				



Cesar 4	Cesar 5	Cesar 6	Cesar 7	Cesar 8	L'Olivier Porte 1	Venus
Workshop	Poster Session	Workshop	Poster Session	Workshop	Poster Session	

REGIONAL MEETINGS**SNO MEETING****FAIMER COCKTAIL RECEPTION**

COFFEE BREAK

Workshop	Poster Session	Workshop	Poster Session	Workshop	Poster Session	
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LUNCH

COFFEE BREAK



PROGRAM AT-A-GLANCE

VENUE: MEDINA MEDITERRANEA CONFERENCE CENTER

DAY	TIME	Amphicesar	Cesar 1	Cesar 2	Cesar 3
April 10, 2017	15:30 • 17:30	Workshop	Students as Change Agent WS	Workshop	Poster Session
	20:00 • 23:00	CULTURAL			

April 11, 2017	08:00 • 9:00	TUFH Talks			
	09:00 • 9:30				
	09:30 • 11:30	OUTPUT OF			
	11:30 • 16:00	CONF			
	16:00 • 18:00				
	18:00 • 21:00	CLOSING CEREMONY			

Cesar 4	Cesar 5	Cesar 6	Cesar 7	Cesar 8	L'Olivier Porte 1	Venus
Workshop	Poster Session	Workshop	Poster Session	Workshop	Poster Session	

DINNER & DANCE | Venue: Hannibal

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COFFEE BREAK

THE THEMATIC AREAS I Amphicesar

ERENCE ON THE MOVE | LUNCH

BREAK

/ TUNIS DECLARATION | Venue:Hannibal



STUDENT PROGRAM AT-A-GLANCE



As a student participant, you have access to additional programming organized by the Student Network Organization (SNO). Visit the conference website and the registration desk for updated information!

April 8th

Student Orientation Session (L'Olivier Porte, 9AM)

The Student Network Organization (SNO) has organized this session to provide students with information so that they can experience the Network: TUFH conference to the fullest potential. During this session, SNO will discuss The Network: TUFH, the Student Network Organization (SNO), the selection process for becoming a SNO Executive Committee member, the task forces you can join, the conference program, how to network with others, etc.

April 8th

Mentor/Mentee Session (L'Olivier Porte, 2PM)

The Student Network Organization (SNO) will link experienced and motivated professionals with students that are interested in the same area of expertise. For mentors, this is an opportunity to share their wisdom and advise students. Students will get the unique experience to meet and talk to professionals with many years of experience. This mentor-mentee relationship can create possibilities for students and last during and even after the conference. There will be a Survey send out to subscribe to this session as mentor or mentee. We hope to be able to link as many of the participants as we can!

April 9th

Student Network Organization (SNO) Meeting

April 9th

Student Dance Party

The World Summit on Social Accountability is Under The High Patronage of the President of the Republic Beji Caid Essebsi

Saturday, April 8, 2017

Opening Ceremony

Venue: Hannibal

Youssef Chahed

Head of Government of Tunisia

Youssef Chahed (born on 18 September 1975) is a Tunisian politician appointed Prime Minister of Tunisia, since August, 2016. He is the 15th Tunisian Prime Minister since the Independence.

Chahed is an agricultural engineer, researcher and university professor. He graduated from the Institut National Agronomic Tunisia in 1998, before following his studies in the Institut National Agronomique Paris-Grignon in France where he obtained in 1999 his DEA in Economics from the Environment and Natural Resources. Successively until 2009 he taught agricultural economics at the Higher Institute of Agriculture in France and in other countries as a visiting professor.

On 3 August 2016, Chahed was appointed as Head of Government of Tunisia.





KEYNOTE SPEAKERS

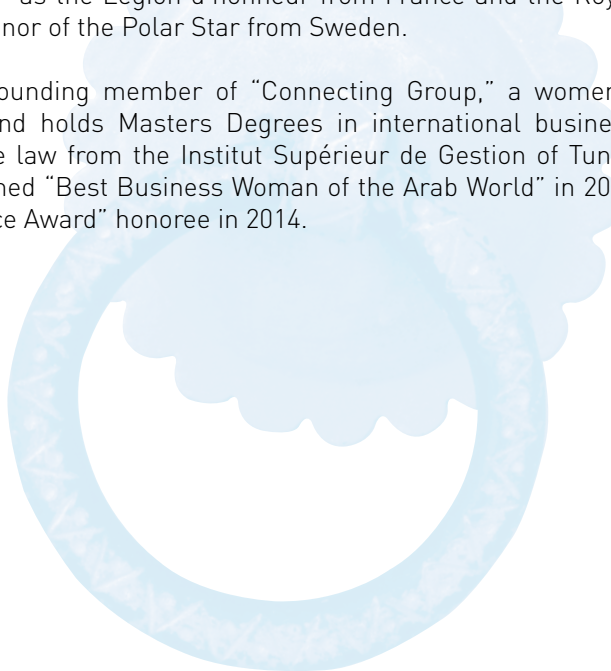
Wided Bouchamaoui

Saturday, April 8, 2017 - Opening Ceremony - 6PM



Wided Bouchamaoui is the first female president of the Tunisian Confederation of Industry, Trade and Handicrafts (UTICA). In 2013, Bouchamaoui, along with the heads of three other civil society organizations, formed the Tunisian National Dialogue Quartet in hopes of countering rising tensions in the country. The quartet was instrumental in bridging the divide between Islamists and secularists and sparing Tunisia from a violent and turbulent transition in the wake of its Jasmine Revolution. In 2015 Bouchamaoui and the quartet were awarded the Nobel Peace Prize for their work. She has also received the highest recognition in Tunisia, the Grand Officer of the Order of the Republic First Class as well as the Legion d'honneur from France and the Royal Honor of the Polar Star from Sweden.

Bouchamaoui is the founding member of "Connecting Group," a women's leadership network, and holds Masters Degrees in international business and international trade law from the Institut Supérieur de Gestion of Tunis. Bouchamaoui was named "Best Business Woman of the Arab World" in 2013 and "Business for Peace Award" honoree in 2014.



Michaëlle Jean

Saturday, April 8, 2017 - Opening Ceremony - 6PM

Michaëlle Jean was elected Secretary General for La Francophonie on November 30, 2014, at the 15th Summit of la Francophonie.

At the Université de Montréal, after a Bachelor of Arts in modern literature and languages (Italian and Spanish), she completes her Master's in Comparative Literature and teaches Italian language and literature. Three scholarships allow her to pursue her studies at the University of Perugia, the University of Florence, and the Catholic University of Milan. Ms. Jean is fluent in five languages: French, English, Italian, Spanish, Creole, and she reads Portuguese.



On September 27, 2005, Michaëlle Jean becomes the 27th Governor General and Commander-in-Chief of Canada. From coast to coast to coast, she nurtures dialogue and solidarity, encouraging field initiatives from civil society, stimulating constructive synergies, advocating for the disadvantaged, paying special attention to youth. Canadians everywhere ask to see her, as she dedicates more time to meet and encounter her fellow citizens, to hear and be heard, to build bridges and to further the creation of pan-Canadian action networks. As Commander-in-Chief of the Canadian Armed Forces, she maintains a strong presence among them. She travels to Afghanistan to salute their valour, and attends with compassion to the families of those killed in action, and the wounded. Governor General Michaëlle Jean puts Canada's international profile at the core of her actions with much passion. Over the five years of her mandate, she leads some forty missions and State visits abroad: in Afghanistan, China, ten African countries, nine countries of the Americas, and over ten European countries.



KEYNOTE SPEAKERS

Charles Boelen

Saturday, April 8, 2017 - Opening Ceremony - 6PM



Charles Boelen is a medical doctor (Belgium, 1966), specialized in public health (University of Montreal, Canada), epidemiology (McGill University, Montreal), health system management (Harvard and Stanford Universities, USA) and education of health professionals (University of Paris XIII, France).

During his thirty years with the World Health Organization (1972 to 2001), Charles developed worldwide human resources development projects in coordination with Ministries of Health and Higher Education, professional associations and academic institutions. He was a Regional Adviser in health manpower development in the WHO Regional Office for the Western Pacific in Manila (1983-86) and for Africa (1986-88). At WHO Headquarters in Geneva (1988-2001), he served as coordinator of the program of human resources for health and initiated several important policy initiatives.

He is now an international consultant in health systems and personnel and co-chairs the Global Consensus for Social Accountability of Medical Schools.



Slim Khalbous

Saturday, April 8, 2017 - Opening Ceremony - 6PM

Professor Slim Khalbous is the Minister of Higher Education and Scientific Research of the Republic of Tunisia. He holds a PhD in Management and a Master in Entrepreneurship from the University of Toulouse (France), as well as a Master in Political Science from the Institute of Political Studies of Toulouse.

Dr. Khalbous is a highly recognized academic who has been teaching as a University professor since 1995 in Tunisia as well as in France, and in Morocco and Lebanon as a visiting professor. As an author, he published various peer-reviewed journal and conference papers on intercultural management, entrepreneurship, marketing and communication.



Elected in 2011 as Director of the Institute of Business Studies, University of Carthage, Prof. Khalbous was re-elected in this position in 2014. He previously assumed different academic responsibilities, such as Head of Department, President of the National Sectorial Accreditation Commission, and Member of the Recruitment Board of University Faculty.

Within the framework of numerous academic, research and humanitarian associations, Prof. Khalbous is particularly active in the Civil Society. Besides his academic career, he is the founder and chief editor of the Tunisian Marketing Review.

Native of Nabeul, a coastal city in North of Tunisia, Prof. Khalbous is 45 years old, married and father of three children.



KEYNOTE SPEAKERS

Jim Campbell

Sunday, April 9, 2017 - Leadership Theme - 8:45AM



Jim Campbell from UK officially takes up his post as Executive Director, Global Health Workforce Alliance, (GHWA) and Director of the Health Workforce Department, at the World Health Organization (HWF/WHO) effective today, 1st July 2014.

Dr Campbell is widely recognized as a keen advocate and champion of HRH issues and has worked closely with WHO and GHWA on several occasions. His collaboration includes work on the Global Code of Practice on the International Recruitment of Health Personnel (2010), WHO policy recommendations on 'Increasing access to health workers in remote and rural areas through improved retention' (2010) and 'A Universal Truth: No Health Without a Workforce' launched at the Third Global Forum on Human Resources for Health in Recife, Brazil (2013).



KEYNOTE SPEAKERS



Amanda Howe

Sunday, April 9, 2017 - Competencies Theme - 1:45PM

Professor Amanda Howe is a practicing family doctor, an academic professor, and a national and international leader in family medicine. Since 2001, she has been Professor of Primary Care at the University of East Anglia, where she was part of the founding team for a new medical program.

During her career, she has held multiple roles in undergraduate, postgraduate, and faculty education, including being Course Director for the UEA medical program during its early years of development and accreditation. She has particular expertise in the teaching and learning of professionalism and patient safety; in the models and effectiveness of involving family medicine in community based medical education; and in resilience and doctors' wellbeing.



She also has clinical research interests in primary care mental health, the contribution of patients to health care, and in early interventions for risk factors. She served from 2009 – 2015 as an Officer of the Royal College of General Practitioners, previously chairing their research committee and the U.K. Society for Academic Primary Care. She has been President – Elect of the World Organization of Family Doctors since 2013, and will be President from November 2016-2018.



KEYNOTE SPEAKERS

Bernard Amadei

Monday, April 10, 2017 - Partnerships Theme - 8:45AM



Dr. Amadei is Professor of Civil Engineering at the University of Colorado at Boulder. He received his PhD in 1982 from the University of California at Berkeley. Dr. Amadei holds the Mortenson Endowed Chair in Global Engineering and serves as a Faculty Co-Director of the Mortenson Center in Engineering for Developing Communities. He is also the Founding President of Engineers Without Borders – USA and the co-founder of the Engineers Without Borders-International network.

Among other distinctions, Dr. Amadei is the 2007 co-recipient of the Heinz Award for the Environment; the recipient of the 2008 ENR Award of Excellence; the recipient of the 2015 Washington and ASCE OPAL awards; the recipient of the 2016 C. H. Dunn Award of the Construction Industry Institute; an elected member of the U.S. National Academy of Engineering and the National Academy of Construction; and an elected Senior Ashoka Fellow. He holds five honorary doctoral degrees (UMass Lowell; Carroll College; Clarkson, Drexel, and Worcester Polytechnic Institute). In 2013 and 2014, Dr. Amadei served as a Science Envoy to Pakistan and Nepal for the U.S. Department of State.





Danielle Blouin

Monday, April 10, 2017 - Accreditation Theme - 1:45PM

Dr. Blouin graduated from Université Laval Medical School and completed a Family Medicine/Emergency Medicine residency from the College of Family Physicians of Canada at Queen's University, and an Emergency Medicine residency from the Royal College of Physicians and Surgeons of Canada at McGill University.

She has received several teaching awards. Her commitment to Education led her to undertake a Master of Health Professions Education degree at the University of Illinois at Chicago from which she graduated in 2003, followed by a doctorate degree in Curriculum and Instruction from the same university.



In 2002, Dr. Blouin developed the National Review Course in Emergency Medicine and has been the Course Director until 2012. From 2006 until 2013, she acted as Director of Faculty Development for Health Sciences at Queen's University. She chaired the Association of Faculties of Medicine of Canada resources group on faculty development from 2008 to 2011. She has been involved as an educator and scholar in numerous projects at the provincial, national and international levels. Her research interests centre on curriculum development and program evaluation.

Dr. Blouin serves as Secretary for the Committee on Accreditation of Canadian Medical Schools (CACMS) and for the Committee on Accreditation of Continuing Medical Education (CACME).

Dr. Blouin maintains an active academic clinical practice in Emergency Medicine at Queen's University, and was granted professorship in 2012.



PROJECTS THAT WORK

WINNERS


FAIMER

Many education innovation projects in health professions institutions are implemented, but only some result in significant change. Projects That Work, sponsored by FAIMER, is intended to recognize excellent projects that have succeeded beyond initial implementation and have had a significant, positive impact on health, the community, or the school over three or more years, as well as to encourage the development, implementation, and dissemination of more such projects.


The Projects That Work (PTW) session is scheduled for **Monday, April 10, 2017** from **10:30 – 12:30PM** (Amphicesar) and is moderated by Ralf Graves (Director, FAIMER Regional Institutes).



Mercedes **Bernadá** (Uruguay)
Inclusion of Pediatric Palliative Care in the School of Medicine Courses in Uruguay



Julieta **Dorado** (Philippines)
Malnutrition Reduction Program: Field Testing, Implementation, Monitoring and Process of a Nutrition Intervention Strategy for Young Children



Pushpanjali **Krishnappa** (India)
'Danta Suraksha' - A Multisectoral Approach for Oral Health Promotion among School Children

Jana **Muller** (South Africa)
The Interprofessional Collaborative Care Project

Safinah **Kisu Museene** (Uganda)
The Structured and Collaborative Clinical Teaching Training Program for Nursing Preceptors

Esoh Godfrey **Nji** (Cameroon)
Infrastructure Building for Degree Level Nursing Education in Cameroon

STUDENT PROJECTS FOR HEALTH

WINNERS



FAIMER®



Global educational exchange in
medicine and the health professions
A member of ECFMG

The Student Projects for Health (SPFH) competition is supported by the Global Education in Medicine Exchange (GEMx) consortium and FAIMER. The competition recognizes students who have made outstanding contributions to projects that successfully promote community health and well-being and was open to all undergraduate and graduate students currently enrolled in any course of study who have been participating in such projects.

The Student Projects for Health (SPFH) sessions are scheduled for **Sunday, April 9, 2017** from **10:30 – 12:30PM** and **3:30 – 5:30PM** and are moderated by Ralf **Graves** (Director, FAIMER Regional Institutes).

Mohammedalameen Abuganaya	(Sudan)
Muhammed Almubarak	(Sudan)
Nishwa Azeem	(Pakistan)
Vidhi Dave	(India)
Mayara Floss	(Brazil)
Mark Fusunyan	(United States)
Myron Godinho	(India)
Julian Hirschbaum	(United States)
Jules Iradukunda	(Rwanda)
Alphonse Mbarushimana	(Rwanda)
Eric Nizeyimana	(Rwanda)
Wasukira Bugosera Sulaiman	(Uganda)
Hirwa Sylvain Muzungu	(Rwanda)
Leonard Tan	(Philippines)
Courtney Temple	(United States)

The Student Projects for Health (SPFH) initiative is being sponsored and organized by the Global Education in Medicine Exchange (GEMx) and FAIMER (The Foundation for the Advancement of International Medical Education and Research), and is an annual feature of The Network: TUFH conference.

For more information, contact Anna Iacone (aiacone@ecfmg.org).



CONFERENCE ON THE MOVE

As a part of this year's conference, attendees will have the opportunity to become part of a traveling learning community that explore topics related to the local culture in and around Tunisia. This year's topic will focus on Tunisian Medical Schools and Social Accountability and will take place at the Medina Conference Center; since the "Conference on the Move" will be coming to us, attendees won't need to travel far to explore this topic, try amazing local foods, and engage in local cultural activities.

Organized by the Tunisian Conference of Deans of the Faculties of Medicine, Pharmacy, and Dentistry



Faculté de Médecine de Tunis





THE BESROUR CENTRE
LE CENTRE BESROUR

The Besrou Centre is a hub of international collaboration to advance family medicine globally as a pathway to health equity.

Le Centre Besrou est un lieu d'échange international qui a pour mandat de faire avancer la médecine familiale et de promouvoir l'équité en santé.

FOUNDATION FOR
ADVANCING
FAMILY MEDICINE



FONDATION POUR
L'AVANCEMENT DE LA
MÉDECINE FAMILIALE

THE COLLEGE OF FAMILY PHYSICIANS OF CANADA
LE COLLÈGE DES MÉDECINS DE FAMILLE DU CANADA





CONFERENCE FORMATS

The conference formats have been chosen to encourage active participation by all participants. While English is the official language, the conference will feature French-only workshop and poster sessions.

Plenary (Keynote) Addresses

Short expert presentations delivered by invited speakers. Speakers will present for up to 30 minutes, with a 30-minute rounds of responses from respondents, followed by discussion from conference participants.

Mini-Workshop (Didactic) Sessions

Sessions conducted by experts who will update participants on the latest in health professions education, service, and research. These sessions consist of a lecture followed by time for questions. The goal is to assist participants with making changes in their institutions and communities.

Thematic Poster Sessions

Conference organizers have grouped the abstracts/posters into themes. Authors, assembled into small groups, will present their posters to participants and a moderator will facilitate a discussion between the authors and participants on issues raised by the posters. The goal is to encourage participants to be involved in the sessions.

TUFH Talks

This is our own version of TED Talks. This unique platform will allow participants to give short, powerful talks and ask meaningful questions of an expert panel. There will be one French language session and one English language session.

Conference on the Move

A half-day of the conference is devoted to exploring local topics related to social accountability, including a plenary session and exploration of cultural activities.

Taskforce Meetings

Network: TUFH task forces have been created to unite individuals, institutions, and organizations around the same topics or issues. Conference participants can attend meetings to address common issues and concerns.

Information Sessions

Exhibitors will engage participants in discussions centered around their work in the field, as well as highlighting opportunities for future collaboration.

PRE-CONFERENCE WORKSHOPS



Saturday, April 8, 2017

Medina Conference Center

6:30AM – 9:30AM Breakfast (Hotel Restaurant)

7:00AM – 6:00PM Registration (Main Floor, Medina Conference Center)

9:00AM – 12:00PM

Note: Coffee breaks occur at 10:15AM and 3:15PM (30 minutes each).

An Introduction to Research Methods in Health Professions Education

Presenter: Jack Boulet (FAIMER)

In medicine, nursing, and other allied health professions, there is a growing need to understand pedagogical processes and how these relate to provider competence and global health care outcomes. Educational research in the health professions is rapidly advancing and is routinely applied to the solution of practical problems. While a host of research designs can be employed, descriptive studies, where the investigator already has data available for analysis, or collects it from surveys, case studies or personal observations, are most common.

Ultimately, the choice of research design, and associated analysis strategies, both quantitative and qualitative, will depend on the specific questions that need to be answered. The purpose of this workshop is to provide the participants with a basic overview of research methods in health professions education. This will allow them to constructively critique existing research strategies.

Atelier éthique: Vers un partenariat Socialement Responsable

(French language workshop)

Presenter: Janie Giard (Université Laval)

Objectifs:

Dans notre monde d'interdépendance et d'interconnectivité, il est difficile d'imaginer travailler à améliorer l'état de santé des populations sans développer des partenariats. Afin d'atteindre un partenariat socialement responsable, il est nécessaire de comprendre les considérations qui sont en jeu. L'éthique des partenariats apporte plusieurs pistes de réflexion qui pourront aider à définir le type de partenariat qui convient le mieux selon les objectifs à atteindre.



PRE-CONFERENCE WORKSHOPS

Saturday, April 8, 2017 - Medina Conference Center

Le Centre Besrouer, qui rassemble divers partenaires internationaux pour promouvoir l'équité en santé à travers la médecine de famille, a amorcé en 2015 une démarche en vue de développer un cadre éthique qui pourra guider ses partenaires. Un atelier sur l'éthique des partenariats (Rio de Janeiro 2016) a permis d'initier une réflexion sur les bases des partenariats socialement responsables. Dans le présent atelier, nous souhaitons aller plus loin dans cette réflexion. À partir des données recueillies à Rio, les participants distingueront les valeurs et priorités à inclure dans un cadre éthique pour un partenariat juste, équitable et pérenne.

Secrets of Successful Fundraising - Fostering Social Accountability through Implementing Donor Funded Projects **Presenter: Gustaaf Wolvaardt (Foundation for Professional Development)**

Objectives:

- To understand the potential of using donor funded projects to foster social accountability in an academic institution
- To identify applicable fundraising strategies for the participants institution
- To develop insight into the different phases of a resource development cycle
- To understand the opportunities and challenges linked to successful fundraising
- To develop fundraising and proposal writing skills

Adapter la formation des personnels de santé de 1^{re} ligne : stratégies pour les Facultés de Médecine sans historique de formation spécifique des MG/MF (French language workshop)

Presenter: Bernard Millette (University of Montreal)

Objectifs:

Le but de l'atelier est que les participants, partageant expériences, difficultés, succès et solutions, soient mieux outillés pour :

- Choisir les stratégies pour clarifier les besoins de formation des personnels de 1^{re} ligne et de transformation des pratiques en 1^{re} ligne.
- Planifier l'implantation d'un programme de formation des MG/MF [incluant pour leur région, la (re)définition des compétences des MG/MF et autres professionnels de 1^{re} ligne et la révision des pratiques de soins].
- Être conscients de l'importance des leaderships et partenariats (société civile, système de santé, instances gouvernementales...).



Saturday, April 8, 2017 - Medina Conference Center

Social Accountability in Health Professional Schools: How to Achieve It with THEnet's Framework for Socially Accountable Health Workforce Education.

Presenter: Robyn Preston (James Cook University)

Objectives:

- Describe the Training for Health Equity Network's Social Accountability Framework and support modules
- Identify how the Social Accountability Framework could be applied at their school
- Prioritize steps for action in applying the Social Accountability Framework at their own school

Student Network Organization (SNO)

(Orientation) | Venue: L'Olivier Porte 1

Note: SNO has organized this session to provide students with information so that they can experience the Network: TUFH conference to the fullest potential.

12:00PM – 2:00PM Lunch | Venue: Hall 1

2:00PM – 5:00PM

Note: Coffee breaks occur at 10:15AM and 3:30PM (30 minutes each).

Série CSCOM-U. Sélection des Centres de Santé Communautaire destinés à devenir des lieux de formation clinique ancrés dans la communauté devenant ainsi des lieux concrets de Responsabilité Sociale pour les institutions d'enseignement en santé (French language workshop)

Presenter: François Couturier (University of Sherbrooke)

Objectifs:

Il est important de bien sélectionner les Centres de santé communautaire (CSCOM) destinés à devenir universitaires. Ces centres doivent offrir aux stagiaires une variété d'occasions d'apprentissage dans une diversité de situations cliniques et de milieux représentatifs de la diversité sociale, culturelle et ethnique du pays.



PRE-CONFERENCE WORKSHOPS

Saturday, April 8, 2017 - Medina Conference Center

Le processus de sélection de futur CSCOM-U a d'abord mis à contribution les directions régionales de la santé pour une pré-sélection des CSCOM les plus performants. Ils ont ensuite été visités par un comité de sélection. Une double grille a été utilisée, évaluant d'une part la qualité des soins préventifs et curatifs offerts ainsi que l'ouverture au changement et le potentiel d'amélioration, et d'autre part la qualité de la gestion et de l'engagement communautaire; composition des structures administratives, représentativité des femmes, implication du personnel soignant, présence de mécanisme de préventions des malversations financières, ouverture au changement.

La première phase de DECLIC a sélectionné 5 CSCOM qui ont été soutenus pour devenir universitaires, à Bamako et dans 4 des 8 régions du Mali. L'engagement communautaire exemplaire de ces CSCOM –U est en soi une contribution fondamentale à l'apprentissage des stagiaires médecins, sages-femmes et infirmières.

La Santé Mondiale comme levier pour consolider la Responsabilité Sociale dans nos Facultés de Médecine : une source d'inspiration et une vision efficace pour animer un changement au sein de la culture académique?

(French language workshop)

Presenter: Jacques E. Girard (Université Laval)

Objectif vise: L'objectif du séminaire vise à augmenter chez les participants leur capacité à mener une démarche structurante pour consolider la responsabilité sociale dans leur milieu par l'exposition aux approches stratégiques que s'est donnée l'Université Laval sur la santé mondiale*.



Saturday, April 8, 2017 - Medina Conference Center

Graduate Tracking Process: How to Find and Track Your Graduates

Presenter: Simone Ross (James Cook University)

Objectives:

This workshop has three learning objectives to strengthen socially accountability, and will cover how to:

- Establish and maintain contact with graduates, and evaluate where they are and what they are doing
- Monitor graduate background, placement locations during health professional school, and practice intentions at graduation
- Critically reflect on what works regarding a fit-for-purpose health workforce, and adjust selection strategies or curricula elements to continually improve the outcomes

Making Sexual Education Accessible to Minors: A Discussion

Presenter: Laurens De Boeck, Hanne Hendrick, Saartje Quaghebeur

Objective:

Our goals are (1) to present an educational card game to facilitate communication on sexual health among adolescents (10 – 14 years) and (2) to engage in a discussion about the meaning of sexuality in different cultures.

Student Network Organization (SNO) (Mentor-Mentee Session) |

Venue: Ballroom

Note: SNO will link experienced and motivated professionals with students that are interested in the same area of expertise.

DAFFRI Session (closed session)

Presenter: Ralf Graves (FAIMER)

Moderator Training Session (closed session - 4:00 - 4:30PM)

Presenter: Alberta Steans-Parsons (FAIMER); Carol Russo (GEMx)



OPENING CEREMONY

Saturday, April 8, 2017

Venue : Medina Conference Center, Hannibal

6:00PM – 9:00PM

Opening Ceremony Program

6:00 – 6:50 PM **Welcome Guest**

by Masters of Ceremony :
Mohamed Khrouf & Selma Bouguerra

National Anthem ■ Parade of Nations ■ Promotional video

Keynote Speakers

■ Pr. Ahmed **Maherzi** *Dean of Faculty of Medicine of Tunis*

■ Pr. Henry **Campos** *Secretary General,
The Network: TUFH*

■ Pr. Robert **Woollard** *Global Consensus on Social
Accountability (GCSA)*

■ Jonathan **Dangana** *Student Network Organization*

■ Michaëlle **Jean** *Secretary General,
Francophonie (OIF)*

■ The **Besrouer Center** *Diamond Sponsor*

■ **GEMx** *Diamond Sponsor*

■ Youssef **Chahed** *President of Government of Tunisia*

6:50-7:30 PM **Keynote Lectures**

Chairman: Pr Fethi **Sellaouti** *(President of UTM)*

2015 Nobel Peace Prize Winner

Wided **Bouchamaoui**, *President of UTICA*

**Vision in Social Accountability of Tunisian Ministry
of Higher Education**

Slim **Khalbous**,

Minister of Higher Education and Scientific Research

Health, as Peace, a Common Good to Build Together!

Charles **Boelen**

7:20 PM

Charles Boelen International Social Accountability Award

Shawna **O'Hearn**, Robert **Woollard**

7:30 PM

Welcome Reception

MAIN CONFERENCE SESSIONS



Sunday, April 9, 2017

Medina Conference Center

6:30AM – 9:30AM Breakfast (Hotel Restaurant)

7:00AM – 6:00PM Registration (Main Floor, Medina Conference Center)

7:30AM – 8:30AM **TUFH Talks Session** (French language)

Moderator: Charles Boelen

Venue: Amphicesar

Note: TUFH Talks est notre propre version de TED Talks. Cette plate-forme unique permettra aux participants d'intervenir dans de courtes discussions, de 3 à 5 minutes, et de poser des questions à un panel d'experts. Ceci est la session en langue française; La session en langue anglaise aura lieu le 11 avril.

- **Perceptions et connaissances des concepts de responsabilité sociale des facultés de médecine : une étude multicentrique internationale dans 23 facultés de médecine francophones**

Presenter: Joel **Ladner** (Université de Rouen)

Collaboration citoyenne – Ce que les citoyens ont à en dire

Presenter: Julien **Poitras** (Université Laval)

État des lieux de politique de Responsabilité Sociale en Belgique francophone

Presenter: Nicolas **Pierre** (Université Catholique de Louvain)

- **Partenariat Faculté de Médecine – Organisation professionnelle : une nécessité pour implémenter durablement la responsabilité sociale dans nos institutions de formation.**

Presenter: **Pestiaux** Dominique/**De Munck** Paul (Université Catholique de Louvain)

- **Démarche pour le processus d'accréditation de la Faculté de Médecine de Tunis: un projet pilote de la CIDMEF**

Presenter: Rym **Goucha-Louzir** (Faculté de Médecine de Tunis, UTM)



MAIN CONFERENCE SESSIONS

Sunday, April 9, 2017 - Medina Conference Center

- **Série CSCOM-U. Des lieux de formation clinique universitaire ancrés dans la communauté, pour actualiser la responsabilité sociale des Institutions d'enseignement en santé. Investissements nécessaires pour le rehaussement des infrastructures.**

Presenter: François **Couturier** (University of Sherbrooke)

- **Global Health throughout the Continuum of Health Professional Education: A Concrete Commitment towards Social Accountability**

Presenter: Paul **Grand'Maison** (University of Sherbrooke)

- **Social accountability in Health Professional Education in a Western Country: Experiences at Ghent University – Belgium**

Presenter: Jan **De Maeseneer** (Ghent University)

8:45AM – 10:00AM

Leadership Plenary Session

(Student Introduction: Chiheb **Arafaoui**)

Keynote Speaker: Jim **Campbell** | Venue: Amphicesar

10:00AM – 10:30AM

Coffee Break

10:30AM – 12:30PM

Concurrent Workshop Sessions

- **The Need to Lead: An Interactive Approach to Learning about Strategic Leadership in Partnerships**

Presenter: Dianne **Manning** (University of Pretoria)

- **Impact des Actions de Responsabilité Sociale : Priorités de Recherche** (French language workshop)

Presenter: Eric **Lachance** (University of Sherbrooke)

- **Facilitative Leadership for Social Accountability, Identifying Priority Practices**

Presenter: Björg **Pálsdóttir** (THEnet)

- **Student Leadership Workshop**

Presenter: Alejandro **Avelino** (Juan N. Corpas University)

MAIN CONFERENCE SESSIONS



Sunday, April 9, 2017 - Medina Conference Center

■ Student Projects for Health (SPFH) Session | Moderator: Ralf Graves

Note: The competition recognizes students who have made outstanding contributions to projects that successfully promote community health and well being and was open to all undergraduate and graduate students currently enrolled in any course of study who have been participating in such projects.

10:30AM – 12:30PM **Thematic Poster Sessions** (see back of book for details)

- Parallel Thematic **Poster Session A** (French language)
Theme: **Combined** | Venue: Amphicesar
- Parallel Thematic **Poster Session B**
Theme: **Partnerships** | Venue: Cesar 3
- Parallel Thematic **Poster Session C**
Theme: **Accreditation** | Venue: Cesar 5
- Parallel Thematic **Poster Session D**
Theme: **Competencies** | Venue: Cesar 7
- Parallel Thematic **Poster Session E**
Theme: **Leadership** | Venue: L'Olivier

12:30PM – 1:45PM Lunch
Venue: Hall 1

12:45PM – 1:30PM **Women & Health Taskforce Meeting**
Venue: Cesar 1
(grab your lunch and proceed to the meeting room)

12:45PM – 1:30PM **Elderly Taskforce Meeting**
Venue: Cesar 2
(grab your lunch and proceed to the meeting room)



MAIN CONFERENCE SESSIONS

Sunday, April 9, 2017 - Medina Conference Center

12:45PM – 1:30PM

Exhibitor: **GEMx Information Session**
Venue: Amphicesar

1:45PM – 3:00PM

Competencies Plenary Session
(Student Introduction: Aricia De Kempeneer)
Presenter: Amanda **Howe** | Venue: Amphicesar

3:00PM – 3:30PM

Coffee Break

3:30PM – 5:30PM

Concurrent Workshop Sessions

- **Growth of Social Accountability Among North America Academic Health Centers: Practical Lessons from Network Institutions**
Presenter: Arthur **Kaufman** (University of New Mexico), Dan **Blumenthal** (Morehouse School of Medicine)
 - **From Culture to Curriculum: Sustaining The Identity of Health Advocate in Medical Education Presenters:**
Presenter: David **Bor** (Cambridge Health Alliance, Harvard University)
 - **Thinking Out of the Box: Imagining a Fit-for-Purpose Medical Curriculum**
Presenter: Ian **Couper** (Stellenbosch University)
 - **Mental Health and Preinataly (2016-2017) - Prevention, Orientation, Care, and Psycho-Education**
Presenter: Soumeyya **Halayem**
 - **Student Projects for Health (SPFH) Session**
Note: The competition recognizes students who have made outstanding contributions to projects that successfully promote community health and well being and was open to all undergraduate and graduate students currently enrolled in any course of study who have been participating in such projects.
Moderator: Ralf **Graves**
-

MAIN CONFERENCE SESSIONS



Sunday, April 9, 2017 - Medina Conference Center

3:30PM – 5:30PM

Thematic Poster Sessions

(see back of book for details)

- Parallel Thematic **Poster Session F** (French language)
Theme: **Combined** | Venue: Amphicesar
- Parallel Thematic **Poster Session G**
Theme: **Accreditation** | Venue: Cesar 3
- Parallel Thematic **Poster Session H**
Theme: **Partnerships** | Venue: Cesar 5
- Parallel Thematic **Poster Session I**
Theme: **Partnerships** | Venue: Cesar 7
- Parallel Thematic **Poster Session J**
Theme: **Partnerships** | Venue: L'Olivier

5:30PM – 6:30PM

Regional Meetings

Africa | Cesar 3
Europe & Eastern Mediterranean | Cesar 4
Latin America | Cesar 5
North America | Cesar 6
Southeast Asia | Cesar 7
Western Pacific | Cesar 8

5:30PM – 6:30PM

Student Network Organization (SNO) Meeting

Venue: Amphicesar

6:30PM – 7:30PM

FAIMER Cocktail Reception

Venue: Please refer to signage



MAIN CONFERENCE SESSIONS

Monday, April 10, 2017

Medina Conference Center

6:30AM – 9:30AM Breakfast (Hotel Restaurant)

7:00AM – 6:00PM Registration (Main Floor, Medina Conference Center)

7:30AM – 8:30AM **Network: TUFH General Assembly Meeting**

Note: The General Assembly meeting is an opportunity for members of the Network: TUFH to handle organization business. Everyone is welcome.

8:45 AM – 10:00AM **Partnerships Plenary Session**
(Student Introduction: Jonathan **Dangana**)
Presenter: Bernard **Amadei** | Venue: Amphicesar

10:00AM – 10:30AM Coffee Break

10:30AM – 12:30PM **Concurrent Workshop Sessions**

- **Analyse SWOT du projet de partenariat de la Faculté de Médecine de Tunis et la Région du Nord-Ouest en collaboration avec la Faculté de Médecine de Montréal.** (French language workshop)
Presenter: Ramzi **Bouzidi** (Faculty of Medicine, University of Tunis)
- **Improving Educational Design by Listening to your Stakeholders**
Presenter: Geraldine **Beaujean** (Maastricht University)
- **Harvesting and Hearing: Use of Narratives for Authentic Collaboration and Learning**
Presenter: Christine **Gibson** (University of Calgary)
- **Guide pratique de la participation citoyenne comme outil de responsabilité sociale**
Presenter: Julien **Poitras** (Université Laval)

MAIN CONFERENCE SESSIONS



Monday, April 10, 2017 - Medina Conference Center

■ **Projects That Work (PTW) Session | Moderator:** Ralf **Graves**

Note: PTW is intended to recognize excellent projects that have succeeded beyond initial implementation and have had a significant, positive impact on health, the community, or the school over three or more years, as well as to encourage the development, implementation, and dissemination of more such projects. Supported by FAIMER.

■ **Education for Health (EfH) Session | Presenter:** Michael **Glasser**

Note: Education for Health (EfH) is the official journal for The Network: TUFH. This session will help attendees understand the mission, values, and scope of the Network: TUFH journal Education for Health, understand the review and submission process for Education for Health, and learn about good versus low quality reviews and develop skills as a good reviewer for health professions education and research papers

10:30AM – 12:30PM **Thematic Poster Sessions**

[see back of book for details]

■ Parallel Thematic **Poster Session K**
Theme: **Partnerships** | Venue: Cesar 3

■ Parallel Thematic **Poster Session L**
Theme: **Competencies** | Venue: Cesar 5

■ Parallel Thematic **Poster Session M**
Theme: **Competencies** | Venue: Cesar 7

12:30PM – 1:45PM Lunch
Venue: Hall 1

12:45PM – 1:30PM Exhibitor: **Besrour Centre Information Session**
Venue: Amphicesar

12:45PM – 1:30PM **Interprofessional Taskforce Meeting**
Venue: Cesar 1



MAIN CONFERENCE SESSIONS

Monday, April 10, 2017 - Medina Conference Center

12:45PM – 1:30PM

Social Accountability Taskforce Meeting

Venue: Cesar 2

1:45PM – 3:00PM

Accreditation Plenary Session

Student Introduction: Salma **Bouguerra**

Presenter: Danielle **Blouin** | Venue: Amphicesar

3:00PM – 3:30PM

Coffee Break

3:30PM – 5:30PM

Concurrent Workshop Sessions

- **Giving Students a Voice in Quality Assurance of Student-Centred Education**
Presenter: Marijke **Kruithof**/Feras **Beitar**/Mascha **Verheggen** (Maastricht University)
- **Generalism: A Key Competency for Socially Accountable Health Professionals**
Presenter: Roger **Strasser** (Northern Ontario School of Medicine)
- **Students as Change Agents**
Presenters: Ralf **Graves** (FAIMER), Adriana **Molina** (SNO), Samrhidhi **Mittal** (SNO)
- **Sur la voix de l' accréditation: Qui Sont les Patients Insatisfaits des Services Rendus par le CHU Sahloul de Sousse en 2015 ?**
(French language workshop)
Presenter: Imen **Zemni** (CHU Sahloul de Sousse)
- **How to Develop Education Standards for Health Profession Education at the Institution and Programme Level**
Presenter: Titi **Savitri Prihatiningsih**, Mora **Claramita** (Universitas Gadjah Mada)
- **Accréditation des Formations Médicales et Paramédicales – Expérience de la Méditerranée du Sud (French language workshop)**
Presenter: Laaribi Karim **Victor** (Laboratory of Medical Ethics and Forensic Medicine France Accreditation)

MAIN CONFERENCE SESSIONS



Monday, April 10, 2017 - Medina Conference Center

3:30PM – 5:30PM

Thematic Poster Sessions

[see back of book for details]

- Parallel Thematic **Poster Session O** (French language)
Theme: **Combined** | Venue: Cesar 3
- Parallel Thematic **Poster Session P**
Theme: **Partnerships** | Venue: Cesar 5
- Parallel Thematic **Poster Session Q**
Theme: **Accreditation** | Venue: Cesar 7
- Parallel Thematic **Poster Session R**
Theme: **Accreditation** | Venue: L'Olivier
- Parallel Thematic **Poster Session S**
Theme: **Partnerships** | Venue: Venus

8:00PM – 11:00PM

Cultural Dinner & Dance

Venue: Hannibal

Note: The Cultural Dinner & Dance is a fun, unique dinner where attendees are encouraged to wear their cultural clothing, become immersed in the local culture, try amazing local food, and dance the night away to tunes from around the world. Come dressed in your local attire!



MAIN CONFERENCE SESSIONS

Tuesday, April 11, 2017

Medina Conference Center

6:30AM – 9:00AM	Breakfast (Hotel Restaurant)
7:00AM – 6:00PM	Registration (Main Floor, Medina Conference Center)
8:00AM – 9:00AM	TUFH Talks Session (English language) Moderator: Bob Woollard Venue: Amphicesar

Note: TUFH Talks is our own version of TED Talks. This unique platform will allow participants to give short, powerful 3-5 minute talks and ask meaningful questions of an expert panel. This is the French version; the English version will take place on April 11th.

- **Between Youth, Remote Area, and Human Rights: An Integrated Collaboration to Create A Healthier Community in Indonesia**
Presenter: Afua **Espressivo** (Universitas Gadjah Mada)
- **Community Oriented Education at Mahatma Gandhi Institute of Medical Sciences, Sevagram - A Gandhian Way to Achieve Social Accountability**
Presenter: Bishan **Garg** (Mahatma Gandhi Institute of Medical Sciences)
- **Medical Students on Short Term Experiences in Global Health: The Use of an Adapted Field Note as a Tool to Facilitate Reflection and Assessment of Global Health Competencies**
Presenter: Edward **Rooke** (University of Saskatchewan)
- **Good Governance: A Necessity in Promoting the Social Accountability of Medical Schools**
Presenter: Hiba **Ahmed** (University of Khartoum)
- **We are SA: A Student's Viewpoint on Social Accountability**
Presenter: Jeremy **Glasner** (Swiss Medical Students' Association)

MAIN CONFERENCE SESSIONS



Tuesday, April 11, 2017 - Medina Conference Center

- **“Fire in the Belly”: The Value and Influence of Leaders at Socially Accountable Health Professional Schools**

Presenter: Robyn **Preston** (James Cook University)

- **Reforming the Accreditation System in Indonesia**

Presenter: Titi **Savitri Prihatiningsih**, Mora **Claramita** (Universitas Gadjah Mada)

9:00AM – 9:30AM

Coffee Break

Venue: Lobby, Student Activity Center

9:30AM – 11:30PM

Output from Thematic Sessions

Venue: Amphicesar

Note: During this session, participants will discuss lessons learned from the past four thematic half days and action steps for moving forward.

11:30PM – 4:00PM

**Conference on the Move / Lunch
Tunisian Medical Schools
and Social Accountability**

11:30 – 2:00

Exhibition hall

Social Accountability in the Colors of Tunisia

Note : Lunch session where tunisian medical schools, teachers and students, will expose their social accountability projects. Attendies are invited to try amazing local food and participate in local cultural activities.



MAIN CONFERENCE SESSIONS

2:00-4:00 PM

Plenary session | Venue: Amphicesar

Social Accountability : the Tunisian Experiences

Moderators :

Mahmoud **Zouaoui**, General Manager
of Higher Education, Tunisia

Nabiha **Borsali**, General Manager of Health, Tunisia

2:00 - 2:10

Introduction

Ali **Mtiraoui**

2:10 - 2:35

Partnerships

Ramzi **Bouzidi** / Houda **Guelmami**

2:35 - 3:00

Leadership and Competencies

Mohamed **Ben Dhiab** / Mohamed **Ghedira**

3:00 - 3:25

Accreditation

Sourour **Neji** / Balkis **Abdelmoula**

3:25 - 3:35

Conclusion

Ali **Mtiraoui** / Arij **Chatbri**

3:35 - 4:00

Discussion

7:00PM – 7:30PM

Closing Ceremony and Reception

Moderator: Rym **Goucha-Louzir**

Venue: Amphicesar

6:00-6:h30

Besrouer Award

6:30- 6:h40

Presentation of the 2018 Conference

Khalifa **Elmusharraf**, University of Limerick

6:40-7:00

Tunis Declaration

7:00-7:30

Closing Remarks by:

- Ahmed **Maherzi**, Dean, FOM,
University of Tunis EL Manar
- Henry **Campos**, Secretary General,
The Network: TUFH
- Samira **Merai**, Minister of Health, Tunisia

7:30

Reception



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THEMATIC POSTER SESSIONS

SESSION A

Sunday, April 9, 10:30AM-12:30PM | Venue: Amphicesar

COMBINED FRENCH POSTER SESSION

Abstract No.	Title	Surname
A-844	Acquisition de nouvelles compétences dans le domaine d'audit pour valoriser la santé militaire	Faida
A-921	Procédure de mise en place des normes ISO 15189 au centre pilote : service biochimie hmpit	Zied
A-965	La mesure de la satisfaction des patients : un premier pas vers l'accréditation des établissements de santé. Étude de cas du CHU Sahloul de Sousse (Tunisie)	Zemni
A-1064	Évaluation des terrains de stages : une culture mise en place à la Faculté de médecine de Tunis	Essafi-Kallel
A-978	Indicateurs de la performance hospitalière. Etude « systematic review »	Mouna
A-1070	la simulation, un engagement pour l'enseignement médical	Maghraoui
A-982	Aspects sociodémographiques de patients admis en psychiatrie selon le gouvernorat d'origine : étude comparative entre les deux régions de Bizerte et Tunis	Karoui
A-1136	Renforcement des capacités des médecins dans les régions de l'intérieur du nord de la Tunisie en matière de rédaction des documents médicaux	Khelil
A-1056	La formation médicale des résidents en pédopsychiatrie en Tunisie : entre apports et insuffisances.	Hamza
A-818	Contribution des étudiants en médecine à l'évaluation des structures sanitaires au Sénégal	Falfoul
A-1100	Approche des institutions médicales tunisiennes pour répondre aux besoins de santé publique dans le domaine de pelvi-périnéologie	Baati
A-948	Etude du besoin de formation dans le cadre du cursus du médecin résident en ophtalmologie	Kallel



A-1109	Développement des compétences de vie chez les jeunes : Perspectives prometteuses	Amor
A-1131	Prévention de l'obésité en milieu scolaire	Amor
A-1048	Expérience du Comité d'Assistance Pédagogique	Halayem





THEMATIC POSTER SESSIONS

SESSION B

Sunday April 9, 10:30AM – 11:30AM | Venue: Cesar 3

PARTNERSHIPS

Abstract No.	Title	Surname
A-1000	Community dental services provided by the dental clinics at the Faculty of Dentistry National Ribat University 2016	Elkhwad
A-834	PROPET-Health: the potential of teaching and service integration for the development of social accountability	Da Silveira
A-1149	Improving Cultural Competence to Reduce Health Disparities in a Brazilian Quilombola Community	Freitas, Junior
A-997	The risk of non communicable diseases development among Rwandan citizens	Mbarau-shimana
A-865	Africa Interprofessional Education Network (AfrIPEN): New kid on the block!	Waggie
A-824	Communication Platform MEDACTO	Amor
A-936	Beginning of the Strategy "Age Friendly City" in a Colombian Town	Romero
A-839	One Health Challenges faced by KAGEYO Farmers near AKAGERA National Park	Desire
A-777	A novel horizon of social accountability in Egypt: national initiative for rural clinical counseling through telemedicine	Shaheen
A-1105	Achieving Health Promotion Competency by Working with Community, School, and Provincial Health Office	Prabandari
A-796	Impact of collaborative partnership in improving school health in India	Gopalakrishnan



SESSION C

Sunday, April 9, 2017, 10:30AM – 12:30PM | Venue: Cesar 5

ACCREDITATION

Abstract No.	Title	Surname
A-1122	Implementation of the Monitoring Results for Equity System approach within the Tunisian context	Mahfoudh
A-1141	Policies and guidelines of academic institutions of public health globally on taking funds from for-profit corporations: A review of university websites.	Malek
A-784	Growing partnerships: Leveraging the power of collaboration between Universities.	Kiguli-Malwadne
A-884	Partnership between University and Primary Care Service promotes visual health and medical education	Felsky
A-1038	Reinvigorating Education Development Structures for Quality Health Workers' Training in Ethiopia	Birhanu
A-763	Resource poor settings- an opportunity for social responsibility. A Durban University of Technology project	Taylor
A-822	Partnership of the Faculty of Medecine of Tunis (FMT) with the North West Region	Salma
A-832	University of Gezira Initiative for Safe motherhood and Childhood; a model of partnership and social accountability toward solution of urgent community problem	Miskeen
A-1058	Review of Mycetoma Center in Wadmadani-Sudan and the Partnership between University of Gezira and State Ministry of Health	Almahi
A-954	Social Accountability: Haya Charity Association - University of Gezira - Sudan 2016-2017	Ahmed
A-946	Introducing a Collaborative Evaluation & Enhancement Social Accountability Framework for Medical Schools	O'Hearn



THEMATIC POSTER SESSIONS

SESSION D

Sunday, April 9, 2017 10:30 – 12:30PM | Venue: Cesar 7

COMPETENCIES

Abstract No.	Title	Surname
A-935	Student-made videos as an evaluation tool to determine the learning of medical students of community oriented principles	Palileo-Villanueva
A-911	Talakayang Talambuhay (Talks on Life-Stories): Counter-culture role modeling as an alternative approach for community-oriented medical education	Nisperos
A-958	The Impact of Community-Based Education, From Gezira Medical Students Perspective; PHC and Family Medicine Module as an Example	Moustafa
A-835	Problem Based Learning (PBL) Scenarios: A Chance to Touch Social Accountability	Karaoglu
A-1106	Introducing Health economics into the ongoing training of health professionals: Contribution of multidisciplinary	Mansour
A-1088	Using Health economic tools for enhancing & strengthening health systems at low middle income countries	Abotaleb
A-998	Tensions of praxis: Socially accountable postgraduate medical education	Dube
A-1076	Formulation of Standards of Competences for Health Profession Education	Prihatiningsih / Claramita
A-1003	A Permanent Seminary in Medical Education that Thrives	Lamus
A-930	The acceptability of the WE PASS with A as comprehensive approach in implementing competency-based assessment: A preliminary study on teachers' perception	Suhoyo
A-1091	Determining functional elements to institutionalize service-learning in South African Higher Education Institutions	Julie
A-981	Enactus FMT - Mastering Social Entrepreneurship Principals	Boudriga



SESSION E

Sunday, April 9, 2017 10:30 – 12:30PM | Venue: L'Olivier

LEADERSHIP

Abstract No.	Title	Surname
A-1080	Transforming local managers into change leaders, a success story!	Omer
A-1102	Leadership for Health (LFH) Programme	Aounallah-Skhiri
A-1041	Gender Shift in Medical Schools of Pakistan: Towards Policy Action to optimize opportunities for women physicians	Huda
A-979	Health sciences students as role models : adding quality to Life	Abdelaziz
A-914	The dilemma of scientific publishing due to linguistic bias barriers and lack of equity	Barbeau-Rodrigue
A-1112	Smoking behavior of doctors: a prospective study of 250 cases.	Hanen
A-810	Prevalence, Outcomes, and Socio-Demographic Factors Associated with Alcohol and Substance Abuse Among Healthcare Workers in Moi Teaching and Referral Hospital	Anyango
A-812	Factors affecting motivation of health workers in Ethiopia's public sector: a comparative study of physicians and non-physician clinicians	Yigzaw
A-963	Evaluation of Job Satisfaction Among Staff of Almadina Arab Rural Hospital, During Rural Residency Program of Faculty of Medicine- University of Gezira- Sudan - November 2015	Elmubarak



SESSION F

Sunday, April 9, 2017 3:30 – 5:30PM | Venue: Amphicesar

COMBINED FRENCH POSTER SESSION

Abstract No.	Title	Surname
A-846	Première expérience de développement professionnel continue (DPC) pour les paramédicaux de l'Hôpital Militaire de Tunis	Faida
A-1059	Le e-portfolio : méthode d'apprentissage des sciences fondamentales	Khelil
A-845	Expérience de leadership de médecins référents dans des services hospitaliers	Faida
A-873	Un vice-décanat à la responsabilité sociale pour une Faculté socialement responsable	Postras
A-1060	Ostracisme organisationnel en milieu médical	Khelil
A-1053	Démocratie au sein de la faculté de médecine de Tunis. Un modèle de gouvernance	Maghraoui
A-1078	Ethique et formation médicale : Expérience de la Faculté de Médecine de Tunis (FMT)	Trabelsi-Gritli
A-1034	Amélioration de la Qualité et l'Accès aux Soins Périnataux dans les régions de la Tunisie centrale	Abdeljalil
A-1016	Favoriser l'accès aux études médicales : une concertation responsable socialement entre trois facultés québécoises	Bourdy
A-1128	Le champ d'action d'un médecin de 1ère ligne va au delà de la pratique de médecine de famille	lassoued
A-811	Formation des intervenants en santé de première ligne à la gestion de la crise suicidaire : Le projet national tunisien	Charfi



SESSION G

Sunday, April 9, 2017 10:30 – 12:30PM | Venue: L'Olivier

ACCREDITATION

Abstract No.	Title	Surname
A-1001	Medical school accreditation standards and social accountability in the Caribbean region	Paul
A-866	Community perceptions of service learning in pharmacy education: what does this mean for socially accountability?	Cwati
A-913	The launching of a consortium for the advancement of social accountability in health professional education in the region of the Americas.	Morin
A-1066	Sudan alliance for Social Accountability of Medical Education	Abdalla
A-1075	Building an Independent Accreditation Agency for Health Profession Education: Lessons Learnt from Indonesia	Prihatiningsih / Claramita
A-945	Enhancing Social Accountability in a Longitudinal Integrated Clerkship Program	O'Hearn
A-800	Building a socially accountable admissions process from the ground up. Results from the first ten years at the Northern Ontario School of Medicine	Marsh
A-1097	Bringing Social Accountability to Life in the College of Family Physicians of Canada	Rouleau
A-792	Medical school of Tunis, Our story with social accountability: small actions, big impact	Bouzidi
A-764	Assessment of the social accountability of the faculty of medicine at University of Gezira, Sudan.	Elsanousi
A-823	Students involvement in social accountability	Salma
A-757	An assessment of barriers for teachers to carry out sexual education in Rwandan schools	Desire



THEMATIC POSTER SESSIONS

A-990	A model of community level impact of a rural clinical school - towards measurement tools	Barnard
A-1071	Factibility of a Student Organization as Strategy of Academic and Professional Strengthening 2017	Bonilla

SESSION H

Sunday, April 9, 2017 3:30 – 5:30PM | Venue: Cesar 5

PARTNERSHIPS

Abstract No.	Title	Surname
A-869	Childcare benefits for newborns in a third level clinic, Bogotá-Colombia, 2016-2017.	Martínez
A-909	Mindfulness: A tool for parents as facilitators to boost the human potential of their children as community builders.	Montiel
A-770	Myths and Beliefs about Sex in adolescent men at a Youth Guidance Center	Hernandez Pardo
A-905	Making sexual education accessible to minors: a discussion	Quaghebeur
A-808	An Assessment of Barriers to girl Secondary Education in Kakuma Refugee Camp	Anyango
A-772	Prevalence Knowledge, Attitudes, and Practices in Sexuality on High School Teens 2011-2015	Preciado
A-1072	Social Skills: A Tool for Teenager's Life Project	Sarmiento
A-847	Domestic Communication as a Tool for Coping the Acute Respiratory Illness in Children	Acevedo



SESSION I

Sunday, April 9, 2017 3:30 – 5:30PM | Venue: Cesar 7

PARTNERSHIPS

Abstract No.	Title	Surname
A-738	Project on Maternal Health in Rwanda	Gost
A-740	Maternal Anaemia and the Baby	Chhabra
A-1155	Speaking Up About Obstetric Violence with Quilombola Women	Freitas
A-742	Safe Birth, Safe Womanhood, Safe Childhood Through Birth Preparedness and Complications Readiness	Chhabra
A-1094	Improving Maternal Health through Community Based Participatory Research with Women Groups in Rural Northern Nigeria	Abubakar
A-956	Knowledge, Attitude and Practice Of Family Planning Among Women In Rural Area In Sudan November 2015	Musa
A-855	Impact of Pantawild Pamilya Pilipino Program on Maternal and Child Health of Enrolled Households from Selected Barangays in Soccksargen	Obenieta
A-969	Knowledge, Awareness and Attitude Among Women in A Rural Area in Sudan About Safe Motherhood, Part of Rural Residency Program, University of Gezira, November 2015	Altrife
A-759	Review of Gezira university initiative for safe motherhood and childhood (in the period between 2004 - 2017)	Malik
A-993	Strengthening Executive Functions in Significant Adults	Cuevas



THEMATIC POSTER SESSIONS

SESSION J

Sunday, April 9, 2017 3:30 – 5:30PM | Venue: L'Olivier

PARTNERSHIPS

Abstract No.	Title	Surname
A-1032	Assessment of Attitude and Perception of some Rural Families towards Prevention of Malaria in Eastern locality of Gezira State, Sudan, December 2016	Khalid
A-751	Combating Iron Deficiency Anemia (IDA) through Service Learning: Perspectives, Goals and Outcomes	Ayub
A-1084	LEISHGUIDE: Assessing the Impact of Cutaneous Leishmaniasis WHO Guidelines in Morocco.	Carrion
A-1087	Skin Neglected Tropical Diseases on-line course: Lessons learned after two editions.	Carrion, Mokni, Aymerich and Ruiz-Postigo
A-1008	Responding to prostate cancer as a health priority through University driven multidisciplinary research	Jackson
A-904	Organ Donation, responsibility of Medical Doctors.	Ezzine
A-862	Competencies required in order to integrate Primary Health Care into the occupational therapy curriculum: a KwaZulu-Natal perspective	Naidoo
A-863	Factors for Consideration when Aligning Occupational Therapy Education with Primary Health Care Practice In A Kwazulu-Natal Setting	Van Wyk



SESSION K

Monday, April 10, 2017 10:30 – 12:30PM | Venue: Cesar 3

PARTNERSHIPS

Abstract No.	Title	Surname
A-888	Doce Alegria Project: An Interprofessional and Intersectoral Educational and Care Practice	Vargas
A-1055	Building Partnerships through Global Educational Exchanges	Cheema
A-994	Assessment of nutritional status and risk related to the development of chronic diseases	Mbarushimana
A-771	Health Promotion Activity for Parents of a Public School in Colombia: The Nutritional Fair	Preciado
A-1095	A low-cost smart medication reminder system using recyclable materials	Boudriga
A-736	Governance and social accountability at current health care system in Iraq Qualitative approach.	Hussien
A-852	Continuous accompaniment and recreational activities aimed at improving cognitive functions [...] in La Milagrosa community	Rincon
A-1123	Practice and Attitude Towards Female Genital Mutilation Among Women of Rural Population of Almadina-Arab Village As a Part of "Rural Residency and Training in Rural Hospitals" Program of Faculty of Medicine, University of Gezira, Sudan. November 2015	Hassan
A-1156	Social Accountability Network: Harm Reduction Strategy in Sexula Violence	Freitas Junior
A-1121	A Baseline Study: The Effect of Community Partnership, Health Education in Reducing Occupational hazards, among Artisans in a rural community.	Dangana



THEMATIC POSTER SESSIONS

SESSION L

Sunday, April 9, 2017 3:30 – 5:30PM | Venue: L'Olivier

COMPETENCIES

Abstract No.	Title	Surname
A-983	Student toolkit on SA in medical schools: a way to empower every medical student to take action	Glasner
A-889	Building SA Residency Programs: Transforming Postgraduate Education to Meet the Needs of the Populations We Serve	Razack
A-1002	A regional university's activist vision runs consistent with the social accountability approach	Paul
A-916	Using the National Licensing Exam as a catalyst for increasing social accountability of health professionals education in Ethiopia	Woretaw
A-1073	Challenges for the Choice of Higher Medical Education Model Based on the Macro Perspective in China	Wei
A-1142	Addressing the social determinants of health in clinical practice: A framework for health professionals	Andermann/ Razack
A-781	Decolonizing Ourselves: Strategic Individual Responses to Daily Challenges, Systems and Routines	Alexander
A-1063	Implementation of link nurse program at Abu Dhabi Hospital: A solution for educational zero budget.	Amouri
A-908	Who, What, Where and How? An Exercise in Rights-Based Health Systems Thinking As Applied to Health Financing	Medina
A-1116	Urgent Need of Implementing a Building Capacity Communication Curriculum among the FMT	Asma Sassi Mahfoudh



SESSION M

Monday, April 10, 2017 10:30 – 12:30PM | Venue: Cesar 7

COMPETENCIES

Abstract No.	Title	Surname
A-774	Offering the Whole MD Program in 2 Regional Medical Education Campuses: Impact on Medical Manpower Development	Grand'Maison
A-926	Interprofessional Education as challenge for Academic rationalities	Silva
A-961	Reflecting, developing, qualifying and building an Interprofessional education strategy on a Brazilian Federal University	Carvalho Junior
A-892	Mapping the scope of Internationalized Medical Education	Bouwman
A-1138	Ensuring implementation of social accountability into medical curricula by web-based curriculum mapping	Ahlers
A-880	The social accountability of the Faculty of Medicine of Oran and how to adapt to the needs of society: The perceptions and expectations of students and faculty graduates.	Bendjelid
A-896	Transforming family medicine training at Makerere University for social accountability	Besigye
A-952	What clinical competencies have to be improved by medical schools? Report from a national OSCE	Suhoyo
A-857	The application of the collaborative care model in a public sector clinic in South Africa: Increasing the quality of care.	Waggie
A-860	Facilitating capacity building for educators in foetal alcohol syndrome through networking and partnership	Daniels
A-864	Learner perceptions of the institution's social mission: Training for Health Equity Network (THEnet) institutions experience of 8 schools from different countries	Clithero
A-739	Beyond the Bandage: Teaching Insurance, Cost & Value to 3rd year Medical Students	Clithero
A-868	Fostering socially accountable competencies through research: The case of active offer of French-Language health services for family physicians in Northern Ontario	Barbeau-Rodrigue



THEMATIC POSTER SESSIONS

SESSION O

Monday, April 10, 2017 3:30 – 5:30PM | Venue: Cesar 3

COMBINED FRENCH POSTER SESSIONS

Abstract No.	Title	Surname
A-1129	Perception des enseignants du CHU Mongi Slim (Nord de Tunis) de la Responsabilité Sociale de la Faculté de Médecine de Tunis	Romdhane
A-1130	Partenariat de la Faculté de Médecine de Tunis avec le Nord-Ouest : évaluation de la motivation des Hospitalo-Universitaires d'un CHU du Nord de Tunis	Romdhane
A-1159	Enseignement de la Santé Publique en Tunisie Pour un partenariat stratégique entre Université et Ministère de la Santé	Bellali
A-957	Évaluation des impacts de l'enseignement médical (externes et résidents) dans les campus cliniques et unités de médecine familiale à l'extérieur de la ville du campus principal de l'Université Laval	Girard/ Poitras
A-1073	Challenges for the Choice of Higher Medical Education Model Based on the Macro Perspective in China	Wei
A-1052	La Responsabilité Sociale (RS) à la Faculté de Médecine de Poitiers	Gomes
A-1042	Importance du partenariat ministériel et facultaire dans l'atteinte des objectifs de la responsabilité sociale à Antananarivo – Madagascar	Bam
A-1111	Partenariat efficace vers l'adoption d'une charte concernant l'optimisation de la médiatisation des suicides	Khelil
A-1132	Mise en place des premières urgences médico-judiciaires en Tunisie	Khelil
A-1101	Partenariat dans la mise en place d'un registre national du suicide en Tunisie	Skhiri
A-793	Recherche et Responsabilité sociale. Identification des priorités sanitaires d'une région : Projet de la Faculté de Médecine de Tunis et la Région du Nord-Ouest de la Tunisie.	Bouzidi



A-940	Améliorer l'accessibilité aux soins de santé dans une région mal desservie : l'exemple des projets de formation médicale de l'Université de Montréal en Mauricie	Duplain
A-1120	Responsabilité sociale d'un service universitaire de cardiologie : Plan régional de la prise en charge de l'infarctus du myocarde dans la région de Bizerte.	Sdiri
A-943	Attirer les résidents en UMF-région : des avantages durables	Berube





THEMATIC POSTER SESSIONS

SESSION P

Monday, April 10, 2017 3:30 – 5:30PM | Venue: Cesar 5

PARTNERSHIPS

Abstract No.	Title	Surname
A-776	Achievement and challenges of implementing the interdisciplinary field training, research and rural development program (2012- 2015)	Abdalla
A-755	Building the Evidence Base for Social Accountability in Health Professional Education	Clithero
A-1114	Achieving socially accountable health systems planning: Canadian trainee advocacy as a jumping off point	Miller
A-1074	Training the General Practitioners by Partnership in China	Wei
A-1092	Perceptions of community members about their involvement in the training of health professionals in Bamenda Cameroon	Nji
A-799	The level of adherence to the training program for practitioners in the region of Jendouba and Beja	Maaroufi
A-816	Partnership to train physicians in evidence-based and socially accountable care	Sohler
A-1033	The Pentagram Partnership: Relationships that Build Health Systems Improvement	Woollard
A-798	Evaluation of the effectiveness of a program of training of practitioners on cardiological emergencies within the faculty-region partnership:	Maaroufi
A-817	Establishing a Community Health Certificate Training Program with underserved communities to Improve Overall Health Outcome in Haiti	Dunbar
A-1036	Joint Curriculum Development for Five-year Rural-oriented Tuition-waived Medical Students Training Program	Niu
A-836	Social accountability based on a municipal education-service-community integration policy on health	Schneider



SESSION Q

Monday, April 10, 2017 3:30 – 5:30PM | Venue: Cesar 7

ACCREDITATION

Abstract No.	Title	Surname
A-1037	Rural mentorship aiming for enhancing perspectives of humanism among Rural-oriented Tuition-waived medical students	Che
A-1099	Learn to be professional: "Am I ready to be a doctor?"	Prabandari
A-1151	Factors that influence the tiredness of medical students	Rodriguez
A-1157	Host family experiences of hosting medical students in the community	Mokoatle
A-923	The Role of Student Network Organisation in Student Empowerment	Vijayalekshmi
A-885	The Role of South-East Asia Student Network Organisation in Student Empowerment	Vijayalekshmi
A-1079	Ethics training for medical students based on a survey: How do doctors respect patients?	Boudriga
A-925	Measuring social accountability, patient-centredness and empathy in a cohort of final year medical students in a longitudinal rural programme.	Reid
A-894	Access to tuition funding: A unique three-way partnership to address a tough problem	Manning
A-802	Study of the influence of the parameter "patient" in its relational, affective and cognitive components on the pedagogy in child psychiatry residency.	Halayem
A-1160	Case-based Study to Enhance Pharmaceutical Regulatory Awareness and Capacity Building in Pharmacy Students.	Jia



THEMATIC POSTER SESSIONS

SESSION R

Monday, April 10, 2017 3:30 – 5:30PM | Venue: L'Olivier

ACCREDITATION

Abstract No.	Title	Surname
A-960	Perception Of the Medical Students About Informal Curriculum At University of Gezira _Sudan _April 2016	Salim
A-809	An Assessment of the Knowledge and Perceptions of HIV/ AIDS and Family Planning among Students in Kakuma	Anyango
A-919	Pharmacy Students Contributing to Improving the Quality of Patient Care at Primary Health Care Clinics and Hospitals in Cape Town	Coetzee
A-928	The Role of University of Gezira medical students in decreasing the prevalence of scabies among the residents of Hagra Al-balal Village (2015-2016)	Mohammed
A-902	Community based medical education from University of Gezira Faculty of Medicine (FMUG) students' perspective 2016 - 2017	Ahmed
A-953	Rural residency program in university of Gezira faculty of medicine, Experience from Umalqura rural hospital	Younis
A-1082	Using "Kwento Ni Rosario" (Rosario's Story) as a Case Study to Introduce the WHO Health Systems Framework/ Social Determinants of Health to 3rd Year Medical Students	Medina
A-1093	Equipping undergraduate medical students with elderly health care knowledge and skills through, assessment of health needs and concerns among the elderly living in an urban setting, Kampala, Uganda	Nawagi
A-848	the role of medical students in health promotion of the community through health visits	Alfadol
A-1104	Medical Humanities as an aspect of enhancing social accountability in future doctors at the Medical School of Fez.	Tarik
A-891	Regional Networks; an approach to enhance global exposure for medical and health professional students. A true reflection of social accountability	Nawagi
A-1152	Innovative Strategies for Selection of Students and Residents strengthening the Social Accountability Mandate of Medical School	Azevedo



SESSION 5

Monday, April 10, 2017 3:30 – 5:30PM | Venue: Venus

PARTNERSHIPS

Abstract No.	Title	Surname
A-1135	Developing a Dementia Clinic in Primary Care: a knowledge translation strategy	Pond
A-1125	Assessment of Awareness About Tuberculosis among Rural Population of Almadina-Arab Village As a Part of "Rural Residency and Training in Rural Hospitals" Program of Faculty of Medicine, University of Gezira, Sudan. November 2015	Mohamed
A-756	Knowledge on Hepatitis B viral Infection and Vaccination among adult population in Rural Community Of Nepal	Paudyal
A-924	Pattern of diabetic admissions in Wad-Medani Teaching Hospital in One Year Period	Suliman
A-927	Five stars diabetes project: university interaction and service for better results in health	Santos
A-1031	Assessment of Knowledge, Attitude and Practice of Diabetic patients in Rural Areas of Eastern Locality, Gezira state, Sudan (interdisciplinary-field training, research and rural development program, December 2016)	Elhussein
A-1011	Addressing Social Determinants for Children in State Care through a Health and Social Partnership	Jackson



SPECIAL THANKS TO:

Poster Session Moderators

Danielle Barbeau-Rodrigue, Amy Clithero, Carme Carrion, Edouard Ngou-Milama, Khalid Saad, Mohamed Elhassan Abdalla Elsayed, Muhammad Gopalakrishnan, Bishan Garg, Shawna O'Hearn, Saleem Razack, Sohaila Cheema, Stephen Knight, Willy Dunbar, Khalifa Elmusharraf, Paula Acevedo Giedelman, Abobaker Ali Younis, Julien Poitras, Thamer Kadum Yousif Alhifi, Bjorg Palsdottir, Aricia De Kempeneer, Wakibi Samson, Samridhi Mittal, Steve Reid, Shakuntala Chhabra, Ian Cameron, Nancy Sohler

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